



YEAR 11 SUBJECTS – 2027

Students at Cambridge High School are able to choose from a broad range of subjects aimed at meeting the needs of all students. It is important for parents/caregivers and students to give course selection the time and attention that is required. It is also important at Year 11 to maintain a balance between keeping future pathways and career options open, selecting subjects where students have a particular strength or interest and choosing subjects they enjoy.

Students should challenge themselves in a manner appropriate to their ability. Over half our students in all senior levels should aim for a Level 1, 2 or 3 NCEA Merit or Excellence Endorsement (accumulated across all subjects). Specific Subject Merit or Excellence Endorsements are also encouraged. These are attained if a student receives at least 14 Merit or Excellence credits in a specific subject. Students aiming to gain University Entrance should take at least four University approved subject pathways.

All students in Year 11 take six subjects. In Year 11, English, Mathematics and Physical Education are compulsory. Science is strongly recommended.

A subject will only run provided there is sufficient demand to make class sizes practical.

Every effort is made to ensure that as many students as possible are able to study a programme of their choice. It is a priority of the school to answer student need and accommodate as many students' choices as possible. For a small number of students there may be a timetable clash and an alternative subject may have to be chosen. Students affected by a clash will be notified in December.

If a student enrolls in a subject that has a stationery, take-home component, or overnight activity fee, then it is deemed that the parent has agreed to accept these charges at time of enrolment. If further detail is needed prior to enrolment in the subject, please make contact with the school. (At time of printing these costs are estimated and exclude GST.)

NCEA CHANGES

For some years, the New Zealand Qualifications Authority had been working on major changes to NCEA Level 1, 2 and 3. These changes have evolved after consultation with teachers, employers, students, parents and communities.

From 2024, key changes at Level 1 included broadening access to a Science curriculum by consolidating Physics with Earth and Space Science and Chemistry with Biology, along with a new general nature of Science subject. Accounting, Art History, Classical Studies and Economics are no longer offered at Level 1. However, these subjects can be offered at Level 2 and Level 3.

Mandatory literacy and numeracy standards have been introduced to help ensure everyone who has an NCEA qualification has a good level of foundational literacy and numeracy. These are externally assessed digitally during the year. Students will need to achieve them preferably in Year 10 or Year 11 in order to be awarded any level of NCEA qualification.

Level 1 which has required 80 credits now requires 60 credits plus attainment of the literacy and numeracy standards for students to be awarded the qualification. In addition, standards have been reviewed and rebuilt so there are fewer, but larger standards and there is more of an external component for some subjects than students have been used to. This takes the form of examinations in November.

Level 1 NCEA 2027
60 credits plus Literacy and
Numeracy Standards



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Agricultural and Horticultural Science - AGH1

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This course is designed for students who wish to understand modern agricultural management practices across many sectors of the New Zealand Primary Industries and have careers that involve Agri-Science or Agri-Business.

Topics include: Demonstrate understanding of how a life process is managed in a primary production system, Demonstrate understanding of factors that influence the purpose and location of primary production and, Demonstrate how soil properties are managed in a primary production system.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: 10AGH is preferred, however, a record of work ethic will be considered if 10AGH was not completed, and students must have a genuine interest in Agriculture and/or Horticulture. Where does this lead: Level 2 Agricultural and Horticultural Science or Level 2 Science Estimated Parental Contribution: Nil Days out of School: 2				

Art Design - DES1

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Preparing for a future in visual design industries like entertainment, architecture, marketing design, animation, photography, or digital illustration? This is your subject.

Level 1 Art Design is a practical course developing drawing skills in both physical media and computer manipulation. Students will use creative development of ideas, critical-thinking about making art in projects to meet a design purpose, and basic photography methods and ideas.

Assignments include using drawing methods and skills for recording information using wet and dry media and understanding and applying physical and digital drawing conventions to develop work. A zine and a folio will be produced for projects where ideas and methods from established design practice are used for a specific design purpose.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of Year 10 Art or Year 10 Design and approval of the HOF Arts. Note: Students cannot take Art Painting and Printmaking together with Art Design. Where does this lead: Level 2 Photography or Level 2 Art Design Estimated Parental Contribution: \$80 for stationery/take-home components. Days out of School: 1				



Art - Painting and Printmaking - ART1

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“Art makes the world sit up and wonder.” Do you see yourself in a creative future in the Creative Industries? Here’s the place to start developing your personal artistic portfolio to demonstrate your talents as a creator.

Level 1 Art Painting and Printmaking is a practical course developing skills in; Drawing and a range of media handling, Creative development of ideas, and Critical thinking about making art.

Students make art in response to their local environment and culture. Two assignments investigate methods and ideas for making art in painting and printmaking from established art practices. A folio submission shows your development of a theme in finished art works.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of the Year 10 Art course and approval of the HOF Arts.				
Note: Students cannot take Art Painting and Printmaking together with Art Design.				
Where does this lead: Level 2 Art				
Estimated Parental Contribution: \$250 for stationery/take-home components.				
Days out of School: 1				

Automotive Engineering - AUT1

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This course is designed for students who have a genuine interest in Automotive as a possible career in Mechanical Trades. Students must have demonstrated that they are capable of working safely in a practical environment, as some industrial machines will be used.

The course is a mixture of practical and theory lessons and assessments. These cover a range of introductory areas such as workshop safety, wheel changing, electrical circuit testing, the location and function of vehicle components and systems, engine servicing and engineering related to the automotive industry. All credits are Unit Standards.

Internal	External	UE Reading	UE Writing	Endorsement
20				No
Prerequisites: Successful completion of the Year 10 Materials Technology Engineering Course or approval of the Teacher in Charge of Automotive Engineering.				
Where does this lead: Level 2 Automotive Engineering				
Estimated Parental Contribution: Additional project costs for take home components.				
Days out of School: Nil				

Carpentry - CAR1

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The programme is set by the Building Construction Industry Training Organisation and will give students the opportunity to gain credits at Level 1 towards Stage 1 BCITO National Certificate in Carpentry. Students will construct two projects. These will be fully developed with working drawings that students will learn to follow. Techniques such as bent lamination and traditional wood joints are embedded in the design.

Topics include: Safe working practice, Hardware and fastenings, Joints, Materials and Workshop Processes.

Internal	External	UE Reading	UE Writing	Endorsement
17				No
Prerequisites: Satisfactory completion of Year 10 Materials Technology - Wood Where does this lead: Level 2 Carpentry Estimated Parental Contribution: \$230 for take-home components. Days out of School: Nil				

Catering and Hospitality - CHY1

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This course is comprised of industry approved Unit Standards. It is designed for students who enjoy food preparation and have an interest in working with food in the Hospitality Industry or gaining food preparation practical skills. Students will be required to attend at least one after school cook to comply with assessment requirements.

Topics include: Prepare and present hot finger food. Prepare and present sauce and soup. Prepare and cook a cake, a sponge and scones. Demonstrate knowledge of knife care, use, storage and carrying. Prepare and present meat. Prepare and present fruit and vegetables. Prepare and present egg and cheese dishes.

Internal	External	UE Reading	UE Writing	Endorsement
20				No
Prerequisites: Satisfactory completion of Year 10 Food Technology or approval from Teacher in Charge of Food Technology Where does this lead: Level 2 Catering and Hospitality Estimated Parental Contribution: \$250 for take-home components. Days out of School: Some assessments are carried out after school hours.				

Commerce – COM1

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In Commerce, students will embark on a journey through the dynamic landscape of business, through the lenses of culture, identity, values, and beliefs. Students will enquire into the realm of financial decision-making, understanding its impact on sustainability and societal well-being while actively engaging in the operation of a real-life business.

Commerce covers the big ideas of:

- Informed Decision Making
- Cultural Influences
- Interdependence
- Societal Benefits

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of Year 10 English and Mathematics Where does this lead: Level 2 Accounting, Business Studies, Consumer Citizenship or Economics Estimated Parental Contribution: Nil Days out of School: 1				

Consumer Citizenship - CMC1

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Consumer Citizenship is a foundational course for students who may require additional support in Commerce. The class will equip students with essential knowledge and skills to become informed and responsible citizens in New Zealand's economy developing effective long-term habits for financial well-being. Consumer Citizenship focuses on enhancing students' financial literacy, empowering them to make informed decisions about their income, expenses, credit, and investments throughout various life stages.

Topics covered includes: Household Consumables, Credit and Debt, Personal Credit History, Saving and Investment, Risks and Risk Management Strategies, Financial Documents and Decisions, Consequences of Breaking Laws and Community Agencies and Services.

Students will emerge from Consumer Citizenship equipped with the knowledge, skills and attitudes necessary to navigate the financial consumer landscape.

Internal	External	UE Reading	UE Writing	Endorsement
21				No
Prerequisites: Open Entry. This course is an easier alternative to Commerce. Where does this lead: Level 2 Consumer Citizenship Estimated Parental Contribution: Nil Days out of School: Nil				



Dance - DCE1

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Students will investigate the art of Dance performance and continue to develop their knowledge of the Elements of Dance through two major projects. In the first project, students will explore what is required to put on a narrative dance show. They will select their own storybook context, then learn and create dances that will walk an audience through the story.

In the second project, students will look at some historical moments in New Zealand's history and how they have been shown or communicated through Dance in Aotearoa. They will then have their own opportunity to add to this history by communicating their own moment in time.

Topics include: Compose a dance sequence in response to a given brief. Perform dance sequences. Demonstrate understanding of the relationship between key features and cultural context of a dance genre or style. Demonstrate understanding of the application of the elements of dance in a performance.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: At the discretion of HOF Arts / Teacher in Charge of Dance Where does this lead: Level 2 Dance Estimated Parental Contribution: Nil Days out of School: 3				

Design and Visual Communication - DVC2

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This course covers Spatial or Product Design.

It leads onto any field which includes design, and complements areas where an understanding of working drawings is required such as Architecture, Product design, Construction and Engineering.

Topics include: Communicate design ideas using visual communication techniques. Produce working drawings to communicate technical details of a design. Use the characteristics of a design movement or era to inform own design ideas. Develop a spatial or product design through graphics practice.

Internal	External	UE Reading	UE Writing	Endorsement
15	3			Yes
Prerequisites: 10 Credits in Level 1 Design and Visual Communication or at the discretion of Teacher in Charge of Design and Visual Communication. Where does this lead: Level 2 Design and Visual Communication Estimated Parental Contribution: \$45 for take home components plus portfolio stationery Days out of School: Nil				

Digital Technologies Science - DTS1

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This course provides students with learning opportunities in a range of digital areas and computer applications. Students develop skills by completing a project in computer programming, digital electronics, or digital media creation. Students also learn about human computer interaction and other computer science concepts.

The course will provide theoretical and practical skills that could be useful in any career involving the use of computers or digital electronic microcontrollers.

Topics may include: developing a proposal and a design for a digital outcome, using an iterative process to develop a digital outcome, developing a computer program, digital media or electronics outcome; and demonstrating understanding of human computer interaction.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Satisfactory completion of Year 10 Digital Technologies or Mechatronics Technology. Where does this lead: Level 2 Digital Technologies Science Estimated Parental Contribution: Nil Days out of School: Nil				

Drama - DRA1

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Students will work collaboratively to create, perform, investigate, devise, and reflect upon Drama components, both in their own and others work. Drama puts a heavy emphasis on building and fostering creativity, confidence, communication, compassion, culture, collaboration and critical thinking, all of which are important life skills and relevant to any job sector. This course develops confidence and allows students to further develop performance and creation skills while working in an ensemble. Commitment to extra rehearsals is expected and a range of performance opportunities are offered. Students will have opportunities to attend live theatre performances along with attending workshops with leading NZ theatre practitioners.

Topics include: Using Drama Techniques to perform a scripted role for an audience, Participate in creative strategies to create Drama, Respond to a Drama Performance.

Internal	External	UE Reading	UE Writing	Endorsement
5	10			Yes
Prerequisites: Successful completion of the Year 10 Drama course and/or approval from the HOF Arts or Teacher in Charge of Drama. Where does this lead: Level 2 Drama Estimated Parental Contribution: Days out of School: 5				



Engineering - EEN1

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The aim of this course is to provide students with skills to perform engineering tasks. In particular, students will complete a project which has an emphasis on working to a high level of accuracy. There will be a variety of skills taught including; turning, milling, brazing, tapping and shaping.

Topics include: Demonstrate knowledge of safety procedures in a specific engineering workshop. Demonstrate basic engineering workshop skills under close supervision. Select, use and care for simple measuring devices used in engineering.

Internal	External	UE Reading	UE Writing	Endorsement
16				No
Prerequisites: Satisfactory completion of Year 10 Materials Technology or Materials Technology Wood or a clear interest in entering the Engineering trade with the discretion of the HOF Technology. Where does this lead: Level 2 Engineering Estimated Parental Contribution: \$145 for take home components. Days out of School: Nil				

English – ENG1

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This course offers a challenging programme that explores a variety of texts and examines how authors have used aspects of texts for specific audiences and purposes – particularly the use of language for deliberate effects. Teachers will select a wide range of different texts and text types to engage curiosity and encourage students' creativity in design and thinking in assessments. English is compulsory at Level 1.

Internal	External	UE Reading	UE Writing	Endorsement
10	10			Yes
Prerequisites: Satisfactory completion of Year 10 English, or at the HOF's discretion. Where does this lead: Level 2 English Estimated Parental Contribution: Nil Days out of School: Nil Note: Students may be recommended to do the ENH1 course based on performance in Year 10				

English Enhancement – ENH1

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This course offers a challenging yet achievable programme for this level of study. This course explores a variety of texts and examines how authors have used aspects of texts for specific audiences and purposes – particularly the use of language for deliberate effects. Teachers will select a wide range of different texts and text types to engage curiosity and encourage students' creativity in design and thinking in assessments. With one less external standard than the ENG1 course, students will have more time for working on the internal assessments, and in the end-of-year exam. English is compulsory at Level 1. Students will be allocated to the correct class for their learning.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Satisfactory completion of Year 10 English, or at the HOF's discretion. Where does this lead: Level 2 English Estimated Parental Contribution: Nil Days out of School: Nil Note:				

English for Academic Purposes - EAP

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Students who have a first language other than English are eligible to apply for this course. The course is designed to support access to the senior curriculum, and to prepare students for entry to tertiary institutions. Students in this programme regularly gain success in the IELTS, and other international examinations. Differentiation of tasks and assessments is provided according to need. EL assessments are offered at Levels 2 and 3. Students often do this course alongside Level 1 English.

Topics include - How the brain works and learning strategies. Learning academic vocabulary. Demonstrate understanding of spoken text. Read and understand texts. Academic writing.

Internal	External	UE Reading	UE Writing	Endorsement
25				No
Prerequisites: Available to students at CEFR B1/B2 level who have a first language other than English. Where does this lead: Nil Estimated Parental Contribution: Nil Days out of School: Nil				



English for Speakers of Other Languages - ESOL

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Students who have a first language other than English are eligible to apply for this course. The course is designed to support access to the curriculum and help students develop English for interpersonal interaction. Assessments at Foundation Level 1 and Level 1 are offered.

Topics include - Complete basic forms on familiar topics. Read and understand simple texts on familiar topics. Demonstrate understanding of simple spoken information on familiar topics.

Internal	External	UE Reading	UE Writing	Endorsement
20				No

Prerequisites: Available to students at CEFR A1/A2 level who have a first language other than English

Where does this lead: English for Academic Purposes

Estimated Parental Contribution: Nil

Days out of School: Nil

Food Technology – FTE1

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Level 1 Food Technology is an achievement standard course where students engage with the technological process to design and create a range of dishes. The emphasis is on creation, adaptation, and developing culinary knowledge and skills. Students will utilize skills developed in Year 10 Food Technology to document their progress and develop outcomes. Applying literacy will be essential.

Topics include: Using the technological process to make food for an authentic context; documenting experimentation and materials testing on a range of ingredients; showing understanding of techniques and how they can be applied to different food products; Whanaungatanga - working together and sharing a connectedness in the process and the preparation of kai for others.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes

Prerequisites: Satisfactory completion of the Year 10 Food Technology programme or with the approval of the Teacher in Charge of Food Technology.

Where does this lead: Level 2 Catering and Hospitality

Estimated Parental Contribution: \$215 for take-home components.

Days out of School: 4



French - FRE1

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The aim of the course is to develop confidence in listening, reading, speaking and writing French and to learn more about French life and culture. Students will also be invited to take part in a trip to the cinema.

Assessments include: Demonstrate understanding of spoken French. Interact using spoken French and communicate personal information and opinions on different situations. Demonstrate understanding of French written and visual texts. Communicate in French, through writing, speaking, or both, for a chosen purpose.

Internal	External	UE Reading	UE Writing	Endorsement
10	10			Yes
Prerequisites: Successful completion of Year 10 French Where does this lead: Level 2 French Estimated Parental Contribution: Nil Days out of School: 1				

Geography - GEO1

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Level 1 Geography introduces the study of the world and the relationships between people and environments across Aotearoa New Zealand, the Pacific, and beyond. It examines real-world geographic issues such as overfishing in the Pacific Ocean, natural hazards including earthquakes, volcanoes, and cyclones, and their impacts on communities. The course includes fieldwork at Sanctuary Mountain Maungatautari and using ArcGIS technology.

Discover how to read the world through maps, graphs, and patterns, and develop problem-solving skills along the way. This course helps you think critically about how humans shape – and are shaped by – their environments. Geography sparks curiosity and empowers you to become a kaitiaki, making informed decisions for our future.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of Year 10 Social Studies including Literacy and Numeracy Co-requisites. Where does this lead: Level 2 Geography or another Level 2 Social Science (Classical Studies, History or Psychology) Estimated Parental Contribution: Sanctuary Mountain Fieldtrip \$50 Days out of School: 1				



Health - HTH1

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Studying this course aims to have a deeper understanding of a range of Health models both here in New Zealand and from overseas. Students will understand how individuals and groups can be influenced by behaviours, beliefs, and decisions, through a range of activities. This course explicitly explores the concept of Hauora – well-being, and the influences, strategies and models which effect and enhance an adolescent's well-being.

Topics include: Demonstrate understanding of health models which influence an individual's well-being. Demonstrate an understanding of influences on an adolescent's well-being. Explore strategies which enhance well-being. Demonstrate understanding of a decision-making process in a health-related situation. Context areas for learning are Mental Health including social media, Relationships and Sexuality, and Nutrition

Internal	External	UE Reading	UE Writing	Endorsement
5	10			Yes
Prerequisites: Successful completion of Year 10 English and HOF discretion Where does this lead: Level 2 Health Estimated Parental Contribution: Nil Days out of School: Nil				

History - HIS1

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Level 1 History invites students to explore how the past shapes the present while developing skills of inquiry, interpretation, and communication. Students investigate powerful global stories such as the struggle for Black Civil Rights in the USA and the causes of World War One. A study of Cold War tensions and the 1981 Springbok Rugby Tour helps students understand competing worldviews and international relationships.

Through analysing primary sources and different perspectives, learners build confidence in questioning evidence and forming their own conclusions. Students are supported to make meaningful connections between the past, their own identities, and Aotearoa New Zealand's place in the world.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of Year 10 Social Studies including Literacy and Numeracy Co-requisites. Where does this lead: Level 2 History or another Level 2 Social Science (Classical Studies, Geography or Psychology) Estimated Parental Contribution: \$50 Days out of School: 1				

Japanese - JAP1

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The aim of the course is to develop confidence in speaking, writing, listening to and reading Japanese in unsupported situations as well as to learn more about Japanese life and culture. Additionally, students will explore the importance of connections in their lives and explain those connections in Japanese. Exchanges to Japan may be available.

Topics include: Demonstrate understanding of spoken Japanese. Give a spoken presentation that communicates a personal response in Japanese. Interact using spoken Japanese and communicate personal information and opinions on different situations. Demonstrate understanding on a variety of Japanese texts.

Internal	External	UE Reading	UE Writing	Endorsement
10	10			Yes
Prerequisites: Achieved grade or higher in the Year 10 End of Year Listening and Reading Examinations (or at the discretion of the HOF). Where does this lead: Level 2 Japanese Estimated Parental Contribution: \$30 Days out of School: 1 (Theatre trip)				

Materials Technology Engineering - MTE1

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This is a Level 1 Technology Achievement Standard course that is project-based. Engineering (EEN1) is also available for those who find a skills-based course may be a better fit for them.

Topics include: Use planning tools to guide the technological development of an outcome to address a brief. Undertake development to make a prototype to address a brief. Demonstrate understanding of how materials enable Technology products to function. Generating and testing design ideas to produce a conceptual design for an outcome to address a brief. Implement basic procedures using resistant materials to make a specified product.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of Year 10 Materials Technology Engineering or HOF of Technology discretion Where does this lead: Level 2 Engineering or Level 2 Materials Technology - Engineering Estimated Parental Contribution: \$185 for take-home components plus extra materials and components Days out of School: 1 Day (Test Day – Race)				

Materials Technology Textiles - MTT1

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This is a Level 1 Technology Achievement Standard course where students complete two practical projects throughout the year. Students design and make a product to meet the needs of a selected stakeholder. This provides the opportunity for students to show appreciation for someone else and focus on improving technical skills in a soft-materials context. In a second project, students experiment with materials and processes to ensure they can create their intended design in soft-materials to achieve the desired outcome. Reflecting on how experimentation can influence, inform, and improve designs and products builds critical thinking skills.

A written report on how comparing techniques allows design refinement and improves the final product supports students in reflecting on their processes and learning throughout the year in preparation for ongoing textile learning.

Internal	External	UE Reading	UE Writing	Endorsement
12	4			Yes
Prerequisites: Successful completion of Year 10 Materials Technology Textiles, or the HOF Technology discretion. Where does this lead: Level 2 Materials Technology Textiles Estimated Parental Contribution: \$75 for take-home components plus the cost of personal materials Days out of School: Nil				

Materials Technology Wood - MTW1

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This is an Achievement Standards course which is project based. This course is also a pathway to tertiary study. Students engage with the technological process to design and create a project of their own. Students utilise skills developed in Year 10, as well as learn new skills such as using power tools. Students document their progress and evaluate their final outcome before taking their project home.

Topics include: Use planning tools to guide the technological development of an outcome to address a brief. Undertake development to make a prototype to address a brief. Demonstrate understanding of how materials enable technological products to function. Implement basic procedures using resistant materials to make a specified product. Use design ideas to produce a conceptual design for an outcome to address a brief.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of Year 10 Materials Technology or HOF Technology discretion Where does this lead: Level 2 Carpentry, Level 2 Materials Technology Engineering Estimated parental Contribution: \$200 for take-home components plus the cost of personal materials Days out of School: Nil				



Mathematics - MAT1

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This is a full course of Mathematics in which each student will continue to develop the skills, concepts, and understanding in Mathematics and Statistics. This course provides a foundational and broad basis for the study of Mathematics at Levels 2 and 3.

Topics include: The course covers all aspects of the curriculum – Algebra, Number, Geometry, Measurement and Chance and Data.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of Year 10 Mathematics. Students will be selected by the HOF Mathematics for the appropriate level of Mathematics class. Where does this lead: Level 2 Mathematics, Level 2 Mathematics Internal, Level 2 Mathematics Advanced Estimated Parental Contribution: Nil Days out of School: Nil				

Mathematics Foundation - MAF1

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This is a course designed for students who find Mathematics and Numeracy challenging. Students will work on improving their Functional Mathematics. Students in this course will also need to work towards their Numeracy Co-requisite and will be given support for this.

Topics include: Numeracy and Functional Mathematics. Location and Navigation, Measurement and Chance and Data.

Internal	External	UE Reading	UE Writing	Endorsement
10				No
Prerequisites: Students will be selected at the recommendation of the HOF Mathematics based on their Year 10 Mathematics performance. Where does this lead: Level 1 Mathematics. Note: This course does not have a Level 2 pathway. Estimated Parental Contribution: Nil Days out of School: Nil				



Media Studies – MED 1

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Students will explore a variety of media concepts and theories while viewing, writing, and creating their own media products. Students will analyse representation in the media and explore social issues relevant to us today. They will consider the role the media has in their own lives and the lives of others, as well as how media creators represent, shape, and influence groups of people, communities, and human behaviours.

Internal	External	UE Reading	UE Writing	Endorsement
17				No
Prerequisites: Satisfactory completion of Year 10 English and/or Media Studies or at the discretion of the Teacher in Charge of Media Studies. Where does this lead: Level 2 Media Studies Estimated Parental Contribution: Nil Days out of School: Nil				

Music - MUS1

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This course provides an immersive environment for students to deepen their musical skills and creativity. Building on previous experience, they will refine their performance, composition, and arranging abilities, while expanding their understanding of music technology and theory through practical, engaging projects.

Topics include: Performance, Composition, Music Technology, and Music Concepts

This course supports individual strengths and interests—whether you're refining your style or trying something new, students will be challenged, supported, and inspired. *“Music is how we tell our stories—it’s how we remember who we are.” – Maisey Rika*

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful completion of the Year 10 Music course. Where does this lead: Level 2 Music Estimated Parental Contribution: Nil Days out of School: Nil				



Outdoor Education - OED1

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Cannot take both OED1 + SPS1 in combination.

A broad Unit Standard course encompassing a wide variety of practical activities, environmental studies and the ability to develop skills in both leadership and co-operation. Students will develop a level of proficiency in a variety of outdoor pursuits. Students will develop leadership, fellowship skills and responsibility for themselves and others. The ethos is to challenge students with unique experiences on overnight trips.

Topics may include: Demonstrate kayaking skills on sheltered or slow-moving water. Roll a kayak in sheltered or slow-moving water. Alpine ski or snowboard on beginner terrain. Demonstrate basic rock-climbing movement. Demonstrate personal and social development through participation in low ropes and high ropes course activities. Mountain biking skills. Orienteering. Introduction to Abseiling and Rock Climbing.

Internal	External	UE Reading	UE Writing	Endorsement
15+				No
Prerequisites: A HIGH level of personal fitness is required if considering entry to this course (Level 8 Beep Test requirement in 10HPE). Water confidence and competence is also a requirement when considering entry into OED1. Students must consistently display the schools REACH values. Entry is at the discretion of HOF Physical Education. Note: A ballot may be applied if there are more students than places. Where does this lead: Level 2 Outdoor Education Estimated Parental Contribution: \$600 for overnight curriculum experiences. Days out of School: 10				

Physical Education - PED1

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This course places an emphasis on getting students physically active, leadership, socialisation through sport/movement and self-management. Students will experience concepts from both the Health and Physical Education curriculum meaning time will be split between practical and theory lessons.

Topics include demonstrating an understanding of the influence of personal movement experiences on well-being, demonstrating an understanding of a decision-making process in a health-related situation and demonstrating strategies/skills in a sporting and movement context.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Compulsory unless students select and are approved for a sixth subject. Where does this lead: Level 2 Physical Education Estimated Parental Contribution: Nil Days out of School: Nil				



Science - SCI1

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This course is designed for students who wish to improve their knowledge and understanding of many areas of Science and are interested in careers that involve Science. It is an introduction to basic science phenomena and prepares students for all senior sciences.

Note: If Science is not taken at Level 1, students will be unlikely to be admitted to a Level 2 Science class.

Topics include: Demonstrate understanding of the relationship between a Microorganism and the environment. Demonstrate Understanding of Chemical Reactions in Context. Demonstrate understanding of a physical phenomenon through investigation.

Internal	External	UE Reading	UE Writing	Endorsement
16	0			No
Prerequisites: Successful completion of Year 10 Science. Where does this lead: Level 2 Biology, Chemistry, Physics or Level 2 Science Estimated Parental Contribution: Nil Days out of School: Nil				

Social Science - SOC1

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Level 1 Social Science combines History, Geography, and Social Studies standards to build confidence in reading, writing, and thinking through real-world topics. Students explore events such as the Springbok Tour and local histories, alongside issues like rights and responsibilities.

Students develop practical skills in questioning, mapping, and report writing while learning how change occurs over time. Social action is a key focus, encouraging students to apply their learning in meaningful ways. Designed as a foundational course, Social Science supports students to strengthen literacy and numeracy skills and prepare for further study in a Level 2 Social Science.

Note: Students may be selected for this course as an alternative to Geography or History.

Internal	External	UE Reading	UE Writing	Endorsement
15-20				No
Prerequisites: Nil Where does this lead: Gaining 10 or more Achievement Standard credits in this course plus attaining Literacy and Numeracy CAA's enables students to take any Level 2 Social Science (Classical Studies, Geography, History or Psychology) with HOF discretion. Estimated Parental Contribution: Nil Days out of School: 1				

Sport Science – SPS1

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Cannot take both SPS1 + OED1 combination.

This course is an introduction to Sport Science and its related topics. It includes a focus on knowledge to improve performance in sport such as anatomy, biomechanics, exercise physiology and skill learning. Students will also develop interpersonal skills and recognise the importance of these, as well as understanding different perceptions of sport. There is a three-day trip to Ponui Island in Term One to consolidate the learning taking place around kotahitanga and interpersonal skills.

Topics include: apply movement strategies in an applied setting, demonstrate understanding of how kotahitanga/unity is promoted in movement through the application of strategies, and demonstrate understanding of influences of movement in Aotearoa/New Zealand.

Internal	External	UE Reading	UE Writing	Endorsement
10	5			Yes
Prerequisites: Successful engagement in 10SPS or HOF discretion. Where does this lead: Level 2 Sport Science Estimated Parental Contribution: \$200 for overnight curriculum experiences. Days out of School: 4				

Te Ao Haka - TAH1

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The course provides opportunities to engage in te reo Māori (language), tikanga (traditional practice), hitiori (local history) and Te Ao Haka (Māori Performing Arts). Ākonga in Te Ao Haka discover, identify, access and explore foundational knowledge and ideas in and about Te Ao Haka. Ākonga will continue to work to and honour the aspirations of Waikato whānau hapū and iwi. Ākonga will explore and study the relevance of local narratives of Te Ōko Horoi and have opportunities to present these key themes in a range of creative modes, including performances. Ākonga will work on values of pono (making right decisions), tauutuutu (reciprocity) and whanaungatanga (positive life-long connections).

This is a strengths-based subject that provides a positive yet disciplined learning experience. This course also prepares Te Piringa Māori O Tauīwi for the Waikato Secondary Regionals.

Internal	External	UE Reading	UE Writing	Endorsement
12	8			Yes
Prerequisites: Successful completion of the Year 10 Te Ao Haka course or Teacher in Charge of Te Ao Haka approval. Where does this lead: Level 2 Te Ao Haka Estimated Parental Contribution: Nil Days out of School: 2				

Te Reo Maaori - MAO1

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Year 11 Te Reo Maaori is a highly interactive course in which Te Reo Maaori is used increasingly during teacher instruction, student conversations, and classroom interactions. Students will continue to develop their language skills across the four key areas of listening, reading, writing, and speaking. Students will also expand their vocabulary and sentence structures, broadening their language proficiency and understanding.

Topics include:

- **Pānui i te reo o tōna ao** – *Ka pānui te ākonga i te reo o tōna ao*. Students develop their reading comprehension skills through a range of written texts.
- **Tuhi i te reo o tōna ao** – *Ka tuhituhi te ākonga i te reo o tōna ao*. Students develop their writing skills and written language comprehension.
- **Waihanga tuhinga i te reo o tōna ao** – *Ka waihanga tuhinga te ākonga i te reo o tōna ao*. Students create a variety of written texts through creative writing activities.
- **Kōrero kia whakamahi i te reo o tōna ao** – *Ka kōrero te ākonga i te reo o tōna ao*. Students develop their speaking skills and deliver a prepared oral presentation.

Internal	External	Kōrero-ā-waha	Waihanga Tuhinga	Endorsement
10	10	5	5	Yes
Prerequisites: Successful completion of Year 10 Te Reo Maaori. Where does this lead: Level 2 Te Reo Maaori Estimated Parental Contribution: Nil Days out of School: Nil				